Year 3 and 4: Living in the Wider World

Subject Specific Vocabulary	
Protect	Keeping people, animals and the environment safe from harm or injury.
Fairtrade	A worldwide movement; a way of buying and selling products that allows the farmers to be paid a fair price for their produce, and have better working conditions.
Recycling	Turning waste materials into new materials and products.
Upcycling	To reuse unwanted materials or products by changing them into new materials or products.
Single use plastic	Plastic used once, or for a short period of time, before being thrown away.
Choices	Choosing between two or more possibilities.
Differences	A position of employment.
Environment	The natural world or the surroundings where a person, animal, creature or plant lives.
Volunteering	Freely offering to do something or helping an organisation without being paid.
Charity	An organisation set up to provide help and raise money for those in need.
Compassion	Caring for others.
Responsibilities	Something that you have a duty to do.

How can our choices make a difference to others and the environment?





What I will learn by the end of this topic:

- ☐ That people have a shared responsibility to help protect the world around them.
- lue How everyday choices can affect the environment.
- How what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity).
- ☐ The skills and vocabulary to share my thoughts, ideas and opinions in discussion about topical issues.
- ☐ How to show care and concern for others (people and animals).
- ☐ How to carry out personal responsibilities in a caring and compassionate way.

What can we do to help?

Switch things off when you are not using them.



Recycle your waste.



Use the car less and walk more.



Throw less food away.



Previous Learning

- □ I know what is kind and unkind behaviour, how this can affect others and how to treat myself and other with respect.
- □I know how people and other living things have different needs and the responsibilities of caring for them.
- □ I know about things I can do to help look after our environment.